



# ONLINE COURSE ON MIGRATION POLICY AND GOVERNANCE IN LATIN AMERICA AND THE CARIBBEAN



## 2<sup>nd</sup> EDITION

### COURSE DIRECTION



**Inter-American Development Bank (IDB)** ([www.iadb.org](http://www.iadb.org)), through its Migration Unit and the **International Organization for Migration (OIM)**.



### OBJECTIVES

**Describe** the IOM Migration Governance Framework (MiGOF) and international instruments related to this area such as the 2030 Agenda, the SDGs, and the Global Compact on Migration.

**Explain** the key elements in migration governance policy.

**Recognize** the governance of migration as the set of objectives and principles that guide States on how to define, evaluate, and monitor the management of migration experiences and best international practices in border security, migration management and trade facilitation, taking into account the recommendations of international organizations.

**By the end of the course, participants will be able to:**

**Explain why migration policies are relevant. They will also be able to identify the best international practices in the field of migration policy and governance, considering the recommendations of international organizations, while maintaining human rights approaches and gender perspective.**

## COURSE DATES

Course dates:	From September 14th to October 25th, 2020
Duration:	6 weeks
Teaching weeks:	4 weeks

## TARGET AUDIENCE



This program is aimed exclusively at those participants that have been nominated by your institution. A total of 45 participants will be selected. The program is specifically designed for public officials working in the area of migration, including officials from ministries of migration and of the interior, foreign affairs, and planning ministries across the region. Participants must hold a university degree or equivalent, and professional experience of at least three years' professional experience related to migration issues is advised.

## COST



The IDB will grant **45 full scholarships** per course to all participants that pass the selection process, covering all registration, participation and certification costs, if applicable.

## COURSE METHODOLOGY



The number of participants is 45, and all participants start and finish the course at the same time. During this period, the participants will have to participate in an online discussion forum, answer quizzes and resolve case studies. Furthermore, the participants will be monitored weekly to evaluate their participation in the activities and the level of knowledge acquired.

## TEACHING TEAM



### COURSE DIRECTOR

Luisa Feline Freier



German-Peruvian. Professor in the Academic Department of Social and Political Sciences at Universidad del Pacífico and researcher. She holds a Ph.D. in Political Science from the London School of Economics and Political Science; an M.A. in Latin American and Caribbean Studies from the University of Wisconsin; and a bachelor's degree in Economics from Universitat zu Koln. She has taught political science courses at universities in Peru and abroad. She has done research on immigration and refugee policies in Latin America and South-South immigration from countries in Africa, Asia and the Caribbean. She has provided advice to various international institutions and organizations such as the Naumann Foundation for Freedom and the International Organization for Migration.

### TUTOR

Leigh-Ann Waldropt-Bonair



Trinidadian. Independent research consultant and trained sociologist. She has worked as an academic sociologist, a project manager, and a researcher before embarking into full-time consulting with a number of organizations such as the Ministry of National Security (Trinidad and Tobago), the Ministry of Social Development (Trinidad and Tobago), the ACP Observatory on Migration, the ACP-EU Migration Action; IOM and EU-COPOLAD. She was also the Lead Consultant for the 2013 published work entitled "Invisible Immigrants: A profile of irregular migration, smuggling of migrants and trafficking in persons in Trinidad and Tobago," (ACP Observatory on Migration and IOM: Geneva) and she has presented at academic conferences on the issues of Asylum Seekers

and Refugees as well as Labour Migration and Sustainable Development. More recently, she has conducted qualitative research on human trafficking in St. Vincent and the Grenadines and St. Lucia. Similarly, she employed comparable research techniques to explore the situation of migrant smuggling in Trinidad and Tobago and she has contributed to high level regional discussions on migration and associated phenomena.

### TUTOR

Jean-Pierre Murray



Jamaican. PhD candidate in Global Governance and Human Security at the University of Massachusetts Boston. He holds graduate degrees in International Studies and International Cooperation from the Institut d'Etudes Politiques de Bordeaux (Sciences Po Bordeaux), and the University of the West Indies, Mona. He currently teaches undergraduate and graduate courses in the International Relations program at the University of the West Indies, Mona. He is an Associate Researcher with the Centro para la Observación Migratoria y el Desarrollo Social en el Caribe (OBMICA) in Santo Domingo, Dominican Republic, where he has previously served as a Visiting Researcher. His research interests include migration, critical security studies

(securitization theory), global and regional governance, and Latin America and the Caribbean. His dissertation work explores the ways in which immigrants are framed as security threats (securitization) in South-South migration. This work focuses on discursive and non-discursive framings of immigrants as threats in the Dominican Republic and examines immigration and security policy outcomes.

## TEACHING TEAM



### TUTOR

Allison Petrozziello



American. She is a social researcher and educator specialized in gender, migration and development, with 15+ years of experience working at multiple levels: grassroots, NGO, private firm, think tank, academia, international agencies, and United Nations. She has regional expertise in Central America & the Caribbean and served as an expert contributor to recent consultations on labor migration, child migrant protection, birth registration and statelessness. Ms. Petrozziello is currently pursuing a PhD in Global Governance at the Balsillie School of International Affairs, Wilfrid Laurier University (Canada), where she specializes in migration governance and social policy. She has consulted for UN Women and the ILO, among others,

and is affiliated with the International Migration Research Centre and the Caribbean Migrants Observatory (OBMICA). She holds a BA in Women's Studies and an MA in International Development & Social Change.

## STUDY PLAN

### MODULE 0

(3 days)

Navigating the virtual classroom

### MODULE 1

International Migration - Concepts, Data and Trends

(one week)

- Types of migration
- Snapshot of global trends
- Migration dynamics in LAC

### MODULE 2

Migration Governance - Theory and Instruments

(one week)

- Understand the concept and principles of migration governance
- Understand International frameworks related to migration
- Migration governance: case studies
- Bilateral and regional cooperation on migration

## STUDY PLAN



### MODULE 3

#### Migration and Asylum Policies: Border Management, Return and Refugee Protection Mechanisms

(one week)

- Policies combatting irregular migration, trafficking in persons, and migrant smuggling, returns and readmissions
- Protection mechanisms for refugees

### MODULE 4

#### Migration and Development Policies

(one week)

- Migration and development
- Analysis of how labor migration can benefit national economies and identification of policies to facilitate it
- Integration of newcomers
- Effective communication around migration issues

## FINAL CATCH-UP WEEK

## CERTIFICATION



The **Inter-American Development Bank (IDB)**, through its Migration Initiative and the **International Organization for Migration (OIM)**, in collaboration with the **Inter-American Institute for Economic and Social Development (INDES)** of the IDB, will issue a diploma of achievement for participants who meet the objectives of the course and pass the respective evaluation tests.

The Management of the course, based on the evaluation of each tutor on participation in the proposed activities, will be responsible for assessing whether the participant meets the criteria of enforceability for the achievement of the diploma.

## SPONSOR



**Inter-American Development Bank (IDB) ([www.iadb.org](http://www.iadb.org))**, through its Migration Unit.

## IN COLLABORATION WITH



**The Inter-American Institute for Economic and Social Development (INDES)** (<https://indesvirtual.iadb.org>).  
Contributes to the pedagogical review of the materials and to tutor training.