



INTERGOVERNMENTAL MIGRATION MANAGEMENT



1st EDITION

COURSE DIRECTION



Inter-American Development Bank (IDB) (www.iadb.org), through its Migration Initiative.

IN COLLABORATION WITH



The Inter-American Institute for Economic and Social Development (INDES) (www.indes.org).
Contributes to the pedagogical review of the materials and tutor's training.



OBJECTIVES

Understand the IOM Migration Governance Framework and international instruments related to this area such as the 2030 Agenda and the Global Compact on Migration.

Interpret the most significant migration flows at the global level and understand migration's drivers and effects.

Provide public officials with theoretical and practical tools, so they can serve the migrant population and receiving communities properly, coordinating with different levels of government both, horizontally and vertically.

**By the end of
the course,
participants
will be able to:**

Explore what a 'whole of government' response to migration management looks like, with the goal of teaching a diverse group of public officials how to coordinate migration approaches across different agencies.

COURSE DATES

Course dates:	From May 18th to June 28th, 2020
Duration:	6 weeks
Teaching weeks:	4 weeks

TARGET AUDIENCE



This program is aimed exclusively at those participants that have been nominated by the Director of the course. A total of 45 participants will be selected. The program is specifically designed for public officials working in the area of migration, including officials from ministries of migration and of the interior, foreign affairs, and economic development across the region. Participants must hold a university degree or equivalent, and professional experience of at least three years' professional experience related to migration issues is advised.

COST



The IDB will grant **45 full scholarships** per course to all participants that pass the selection process, covering all registration, participation and certification costs, if applicable.

COURSE METHODOLOGY



The number of participants is 45, and all participants start and finish the course at the same time. During this period, the participants will have to participate in an online discussion forum, answer quizzes and resolve case studies. Furthermore, the participants will be monitored weekly to evaluate their participation in the activities and the level of knowledge acquired.

TEACHING TEAM

**COURSE DIRECTOR**

Natasha Mortley



St. Lucian. Lecturer and Research Specialist at the Institute for Gender and Development Studies (Regional Office) at the University of the West Indies, Jamaica. She lectures in the areas of Development Studies, Gender Analysis for Policy & Planning and Research Methods. Her research interests include: migration & diaspora studies; migration, health & development; medical tourism; diaspora tourism; sports tourism; gender & leadership; gender & entrepreneurship; gender & climate change; Caribbean masculinities. Dr. Mortley has extensive experience in the field of Development Studies, having been engaged in applying a gender perspective to key developmental challenges of particular relevance to the Caribbean region. Dr. Mortley is

Expert Advisor to the OECS Secretariat on “Migration and Engaging Caribbean Diaspora”. She is a member of the African-Caribbean Women’s Mobility and Self-fashioning in Post-diaspora Contexts Network (Post-diaspora Network), which consists of scholars from the UK, North America and the Caribbean, who investigate how globalization works for African-Caribbean women migrants. She is also member of the Migration and Development Network, SALISES (UWI), Jamaica.

TUTOR

Natalie Dietrich Jones.



Jamaican. She is a Research Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) at the University of the West Indies (Mona campus). Her interests include geographies of the border, managed migration, and intra-regional migration in the Caribbean. She is Chair of the Migration and Development Cluster, an inter-disciplinary group of researchers exploring contemporary issues concerning migration in the Caribbean and its diaspora. She is also Coordinator of the course Small States’ Development: Challenges and Opportunities, which is offered in the MSc Development Studies program at SALISES. Natalie holds a PhD in Development Policy and Management from the University of Manchester.

TUTOR

Geert Custers



Dutch. An experienced, internationally oriented professional who has worked and lived for over 25 years in Latin America and the Caribbean. He has managed urban/local development projects in complex socio-economic, geographical and political circumstances. He has led international teams and has initiated, executed and reported on consultancy/research projects, covering a wide range of socio-economic topics, especially in the field of local and urban issues, such as habitat, urban renewal, planning, and decentralization/decentralized development cooperation. He has a proven ‘hands on’, down-to-earth mentality which is indispensable to operate efficiently and effectively in rapidly changing international contexts. He has

an extensive international network.

STUDY PLAN



MODULE 0

(3 days)

Navigating the virtual classroom.

MODULE 1

International Migration: Data, Trends, and Challenges

(one week)

- Introduction: key transnational challenges and why they need to be addressed using a whole-of-government approach.
- Unpacking the “basics”: who is a migrant and what the different categories of migrants are; why people migrate and how to distinguish between voluntary and forced migrants; how people migrate.
- Data & figures – snapshot of global trends: global migration trends and how they have evolved in the past decades; challenging some preconceived ideas about migration trends; and a presentation of how migration dynamics in LAC compare to the rest of the world.
- Overview of migration dynamics and challenges specific to Latin America & the Caribbean: including major countries of origin, transit and destination of migrants; profiles and main characteristics of migrants from the Americas; drivers of migration in LAC.

MODULE 2

Normative and Institutional Frameworks on Migration in Latin America and the Caribbean

(one week)

- Key international frameworks: international agreements such as the 1951 Refugee Convention up to the Global Compact on Migration.
- Regional & bilateral cooperation: platforms for international coordination in information sharing and exchange of best practices with examples from LAC and other regions.
- Coordination within governments: including approaches for horizontal coordination within various parts of government and vertical coordination among different levels of government, with specific attention to coordination models.
- Coordination with non-state actors: the role of civil society and public-private partnerships.

STUDY PLAN



MODULE 3

Managing Migration Part I - Reconciling Major Migration Policy Challenges across the Whole of Government

(one week)

- Interior: border, enforcement & asylum, including how to identify different protection needs, build an asylum system from scratch, and explore complementary pathways to resettlement.
- Labor migration: attracting and retaining talent, including how to design labor migration channels for workers of all skill levels and combatting exploitation of vulnerable workers.
- Foreign affairs: the role of foreign policy to achieve migration objectives, and vice versa.
- Migration and development: addressing the role of remittances and diaspora engagement, looking at the impact of emigration on countries of origin and destination, and considering return and reintegration programs.

MODULE 4

Migration Management Part II: Migrants' social and economic inclusion

(one week)

- Integration & access to services, including access to health and education services, emergency shelters, and pathways to regularization, residency, and citizenship.
- Social integration policies & identity: major approaches and best practices to include migrants with different vulnerabilities.
- Reflections on how to understand public opinion with specific attention to how perceptions of migrants affect a country's integration policy.

FINAL CATCH-UP WEEK

CERTIFICATION



The Inter-American Development Bank (IDB), through its Migration Initiative, will issue a diploma of achievement for participants who meet the objectives of the course and pass the respective evaluation tests. The Management of the course, based on the evaluation of each tutor on participation in the proposed activities, will be responsible for assessing whether the participant meets the criteria of enforceability for the achievement of the diploma.

SPONSOR



Inter-American Development Bank (IDB) (www.iadb.org), through its Migration Initiative.